

Education Amendment (Educational Support for Children with Significant Learning Difficulties) Act 2008 No 109

[2008-109]



New South Wales

Status Information

Currency of version

Repealed version for 8 December 2008 to 8 December 2008 (accessed 5 December 2024 at 13:27)

Legislation on this site is usually updated within 3 working days after a change to the legislation.

Provisions in force

The provisions displayed in this version of the legislation have all commenced.

Notes—

- **Repeal**

The Act was repealed by sec 4 (1) of this Act with effect from 9.12.2008.

Authorisation

This version of the legislation is compiled and maintained in a database of legislation by the Parliamentary Counsel's Office and published on the NSW legislation website, and is certified as the form of that legislation that is correct under section 45C of the [Interpretation Act 1987](#).

File last modified 9 December 2008

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Education Amendment (Educational Support for Children with Significant Learning Difficulties) Act 2008 No 109



New South Wales

An Act to ensure that children with significant learning difficulties are included in the NSW Government's Special Education Initiative for students with special needs.

1 Name of Act

This Act is the *Education Amendment (Educational Support for Children with Significant Learning Difficulties) Act 2008*.

2 Commencement

This Act commences on the date of assent to this Act.

3 Amendment of **Education Act 1990 No 8**

The *Education Act 1990* is amended as set out in Schedule 1.

4 Repeal of Act

- (1) This Act is repealed on the day following the day on which this Act commences.
- (2) The repeal of this Act does not, because of the operation of section 30 of the *Interpretation Act 1987*, affect any amendment made by this Act.

Schedule 1 Amendment of **Education Act 1990**

(Section 3)

[1] Section 20 Assistance to government school children with special needs

Insert after section 20 (1) (a):

- (a1) children with significant learning difficulties, or

[2] Section 20 (4)

Insert after section 20 (3):

- (4) For the purposes of subsection (1) (a1), a child has a significant learning difficulty if a qualified teacher or other qualified education professional is of the opinion that the child is not, regardless of the cause, performing in the basic educational areas of reading, writing, spelling and mathematics in accordance with the child's peer age group and stage of learning.