



New South Wales

Road Transport (Driver Licensing) Amendment (Motorcycle Learners) Regulation 2002

under the

Road Transport (Driver Licensing) Act 1998

Her Excellency the Governor, with the advice of the Executive Council, has made the following Regulation under the *Road Transport (Driver Licensing) Act 1998*.

CARL SCULLY, M.P.,

Minister for Roads

Explanatory note

The object of this Regulation is to allow holders of a motorcycle learner licence to ride motor bikes and motor trikes that:

- (a) are of a kind listed in the publication *Approved Motorcycles for Novice Riders* that is available on the Internet website of the Roads and Traffic Authority (www.rta.nsw.gov.au) and from motor registries, and
- (b) have an engine capacity not exceeding 660ml (up from 260 ml) and a power to weight ratio not greater than 150 kW per tonne.

This Regulation is made under the *Road Transport (Driver Licensing) Act 1998*, including sections 19 (the general regulation-making power) and 20.

2002 No 668

Clause 1 Road Transport (Driver Licensing) Amendment (Motorcycle Learners)
Regulation 2002

Road Transport (Driver Licensing) Amendment (Motorcycle Learners) Regulation 2002

1 Name of Regulation

This Regulation is the *Road Transport (Driver Licensing) Amendment (Motorcycle Learners) Regulation 2002*.

2 Amendment of Road Transport (Driver Licensing) Regulation 1999

The *Road Transport (Driver Licensing) Regulation 1999* is amended by omitting clause 12 (3) and by inserting instead:

- (3) The holder of a learner licence must not ride a motor bike or motor trike on a road or road related area unless, at the time it is ridden, the motor bike or motor trike:
 - (a) is of a kind included in the list *Approved Motorcycles for Novice Riders* published by the Authority from time to time on its Internet website and also available from motor registries, and
 - (b) has an engine capacity that is not greater than 660 ml and a power to weight ratio that is not greater than 150 kilowatts per tonne.

BY AUTHORITY
