

1990—No. 807

EDUCATION REFORM ACT 1990—REGULATION
(Education Reform Regulation 1990)

NEW SOUTH WALES



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HIS Excellency the Governor, with the advice of the Executive Council, and in pursuance of the Education Reform Act 1990, has been pleased to make the Regulation set forth hereunder.

VIRGINIA CHADWICK
Minister for School Education and Youth Affairs.

Citation

1. This Regulation may be cited as the Education Reform Regulation 1990.

Commencement

2. This Regulation commences on 31 December 1990.

Definition

3. In this Regulation:

"the Act" means the Education Reform Act 1990.

Phased introduction of new curriculum requirements for HSC candidates

4. (1) The requirement of section 12(1) (a) of the Act for courses of study to be provided in at least 3 key learning areas for secondary education applies only to students first enrolled in Year 11 during or after 1992.

(2) Courses of study are to be provided in at least the key learning area of English for students first enrolled in Year 11 before 1992.

Saving of existing syllabuses

5. A syllabus for a course of study that, immediately before the commencement of this Regulation, was approved under the Education and Public Instruction Act 1987 by the Board of Studies is taken to be a syllabus prepared by that Board and approved by the Minister in accordance with the Education Reform Act 1990 until the syllabus is duly replaced under the Education Reform Act 1990.

Basic skills testing

6. The following provisions apply with respect to the confidentiality of the results of basic skills testing under section 18 of the Act:

- (a) the results of a particular child may be revealed only to the child, to the child's parents and to the school in which the child is currently enrolled;
- (b) the results of individual schools must not be publicly revealed;
- (c) aggregate State-wide results may be publicly revealed if comparisons are not made (and are not capable of being made) between different children, different schools or different systems or groups of schools.

Additional classes of non-government schools for registration purposes

7. Children of the following kinds are prescribed for the purposes of sections 53 (1) (c), 64 (2) (b) and 65 (2) (c) of the Act:

- (a) children with physical, intellectual or emotional disabilities who require special developmental instruction;
- (b) children of foreign nationals and children who are foreign nationals.

Parents and citizens association or kindred association at government schools

8. (1) Any 7 or more parents of students attending a government school, together with residents of the district in which the school is situated, may meet for the purpose of forming a parents and citizens association or a kindred association.

(2) After receiving minutes of a meeting referred to in subclause (1) at which:

(a) it was resolved that a parents and citizens association or a kindred association be formed; and

(b) the proposed members appointed from among themselves a president, 2 vice-presidents, a treasurer and a secretary,

the Minister may, by instrument in writing, constitute the association.

(3) The president, vice-presidents, treasurer and secretary appointed at the meeting referred to in subclause (1) hold office until their successors are appointed in accordance with rules made for the conduct of the association's business and affairs.

District councils

9. (1) A district council for an area is to consist of 2 representatives of each parents and citizens association constituted in connection with any government school situated within the area for which the district council is established by the Minister.

(2) Each district council is to elect its own office bearers, including a president.

(3) The names of the office bearers are to be sent to the Minister within 1 month of their election.

Publication of rules of the Board of Studies

10. A rule made by the Board of Studies under section 131 of the Act is to be published in the Gazette.

Repeal

11. The Education Reform (Transitional) Regulation 1990 is repealed.

NOTE

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EXPLANATORY NOTE

The object of this Regulation is to make the regulations that are required for the commencement of the uncommenced provisions of the Education Reform Act 1990. The proposed Regulation:

- (a) makes transitional arrangements for the phased introduction of the new curriculum requirements for HSC candidates; and
- (b) saves existing syllabuses until they are replaced by syllabuses prepared in accordance with the new Act; and
- (c) makes provision for the confidentiality of basic skills testing which is required by the new Act; and
- (d) continues the prescription of special developmental education and education for foreign nationals as a separate category of registration of non-government schools; and
- (e) continues provisions relating to the constitution of parents and citizens associations and district councils; and
- (f) prescribes the manner of publication of the rules of the Board of Studies; and
- (g) repeals a spent transitional regulation concerning the Board of Studies.
